

<b>TITLE</b>	<b>School Improvement Service Plan 2015-2017</b>
<b>FOR CONSIDERATION BY</b>	Children's Services Overview and Scrutiny Committee 27 October 2015
<b>WARD</b>	Non Specific
<b>DIRECTOR</b>	Judith Ramsden, Director of Children's Services

## **OUTCOME / BENEFITS TO THE COMMUNITY**

Provides a clear direction to school improvement.

## **RECOMMENDATION**

That the report is subject to further monitoring to identify progress with actions identified in the plan.

## **SUMMARY OF REPORT**

Following the completion of the self-evaluation of the authority's arrangements for school improvement a number of key actions have been identified. These are:

Improve the systems and process for self-evaluation:

Further develop the use and analysis of additional local data to ensure the service is reflective and responsive.

Review strategy for communicating with schools.

Enhance opportunities for improved governance and accountability

All Wokingham schools to be good or better, which means.

- specific, targeted work with RI Primaries
- Improve analysis, at school level , to identify needs and accelerate progress to narrow the gap
- Accelerate school readiness plan, with a particular focus on speech and language.
- Increased emphasis on gaining 3 levels of progress to achieve Good judgment.
- Respond effectively to 'life without levels' and increase the emphasis on schools to effectively assess and monitor progress

This will be developed into a three year plan by the end of the financial year 2016

## **FINANCIAL IMPLICATIONS OF THE RECOMMENDATION**

***The Council faces severe financial challenges over the coming years as a result of the austerity measures implemented by the Government and subsequent reductions to public sector funding. It is estimated that Wokingham Borough Council will be required to make budget reductions in excess of £20m over the next three years and all Executive decisions should be made in this context.***

	How much will it Cost/ (Save)	Is there sufficient funding – if not quantify the Shortfall	Revenue or Capital?
Current Financial Year (Year 1)	Cost neutral	Yes	Revenue
Next Financial Year (Year 2)	Cost neutral	Yes	Revenue
Following Financial Year (Year 3)	Cost neutral	Yes	Revenue

<b>Other financial information relevant to the Recommendation/Decision</b>
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n/a
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<b>Cross-Council Implications</b>
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A healthy and successful education system is a key element in Wokingham's strategic positioning as the best place to grow up, and schools as the major universal service provide a secure foundation for targeted services.
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<b>List of Background Papers</b>
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n/a
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<b>Contact</b>	Alan Stubbersfield Interim Head of Learning and Development	<b>Service</b>	Children's Services
<b>Telephone No.</b>	0118 908 6121	<b>Email</b>	alan.stubbersfield@wokingham.gov.uk
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## School Improvement Service – Service Plan 2015-2017

**This document details the key priorities for the School Improvement Team over the next 18 months – This will be developed into a three year plan by the end of the financial year 2016**

*Thriving innovation, great practice, evidence based evaluation: signs of success*

**Our aspiration is that every child in Wokingham will attend a school that is good or better**

**Key themes:**

- **Where are we now? - headlines 2015.**
- **How do we know ourselves? - improve the systems and processes for self-evaluation.**
- **Further develop the use and analysis of additional local data to ensure the service is reflective and responsive.**
- **Improve effective communication with schools and settings.**
- **Improve systems and processes for effective governance and accountability**

**Where are we now?**

**See - 2015 Self Evaluation and 2015 Outcomes report**

Aim	What	How and named lead	When
<b>Improve the systems and process for self-evaluation:</b>	Develop a data dashboard to enhance the range of data being collected and shared about each setting. (Clear agreement about what is collected, how often and why?)	Monthly meetings with performance team (GW)	December 2015
	support effective collaboration across children services to provide best outcomes for all children and families	Joined-up work across directorate (ECSLT)	Year-long
	Review impact of SEF Further develop to ensure it is effective	SIO meetings (GW)	Autumn 2015 Spring 2016
	Review Early Years data stream and support development of Early Years' service plan.	EY team GW/AP	Autumn 2015
	Refine tools for service evaluation – to include: <ul style="list-style-type: none"> <li>• School/setting survey – to include EY and governor support,</li> </ul>	SIO team (GW)	termly

	<ul style="list-style-type: none"> <li>Develop impact measures to evaluate the work of the school improvement team and quantify success.</li> </ul>		
<b>Further develop the use and analysis of additional local data to ensure the service is reflective and responsive.</b>	Complete further analysis of pupil performance information, especially for vulnerable groups and consider the identification and provision for more-able FSM pupils	SIO/Performance team	Mid October 2015 In readiness for HMI visit November 2015
	Continue emphasis on NtG – and effective use of pupil premium.to achieve consistently improving outcomes.	SIO team (GW)	Autumn 2015
	Develop understanding of links which can be made from provision for FSM children in the early years (e.g. to siblings, young parents).and consider areas for further action.	EY/performance team	Mid October 2015 In readiness for HMI visit November 2015
	Strengthen the termly review of school and setting performance to ensure timely intervention to secure good or better schools.	SIO/Performance team	End of each Term
	Encourage partnership working to enhance school improvement – leading practitioners from schools and LA teams (including teaching schools, NLE etc).	HT briefings Primary Association and Secondary Federation	April 2016
	Support the development of impact measures of the Virtual school to ensure they are more sensitive to need.	KR supported by SIO team	Summer 2016
<b>Review strategy for communicating with schools. How do we share?</b>	Groups and Networks – audit what currently exists, evaluate how do they work and their effectiveness ...who these include, what is their function, how often do they meet and who are they accountable to.	SIO team	Review and refresh by December 2015
<b>Enhance opportunities for governance and accountability</b>	<b>Ensure:</b> Elected members and senior officers have an ambitious vision for improving education provision which is clearly demonstrated in public documents. Elected members articulate the local authority's (LA) strategic role, and enhance providers ability to self-manage. Accountability is transparent and efficiently monitored. Members challenge of officers is well informed by high quality information and data.	OFSTED framework for supporting school improvement. Officer reports set out agreed vision & strategy, with clear accountability and challenge opportunities  CSLT	Autumn 2015
	Involvement of wider community through youth parliament, young commissioners and apprentices.	L&A Service managers	

	Use opportunities from school reviews to engage with school councils and gather the 'pupils voice'.	SIO team	termly
	Maximise use of resources to ensure agreed priorities for improvement are achieved.	SIO/schools forum	termly
All Wokingham schools to be good or better, which means:	<ul style="list-style-type: none"> <li>• Deliver Signs of Success policy, especially...</li> <li>• Specific, targeted work with RI Primaries.</li> <li>• Improve analysis, at school level , to identify needs and accelerate progress to narrow the gap.</li> <li>• Accelerate school readiness plan, with a particular focus on speech and language.</li> <li>• Increased emphasis on gaining 3 levels to achieve Good judgment.</li> <li>• Respond effectively to 'life without levels' assessments, and increase the emphasis on schools to effectively assess and monitor progress.</li> </ul>	SIO CSLT EY team	Under termly review.

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